

Consolidation

- Complete the presentation with the discourse markers from the list.



in fact that is to say by the way obviously in other words
to sum up anyway on the one hand basically besides

Hi, everyone. The historical figure I've chosen for my mini-presentation is Oliver Cromwell. You may not have heard of him before, but ¹ *in fact* he was one of the most influential figures in the history of the British Isles. ² _____, I don't have time to give you all the details about his life in only five minutes, but let's start with some dates...

...Cromwell did not accept the absolute power of the King. ³ _____, he strongly believed that his country should be governed not only by the King, but also by Parliament. After joining the army as a soldier, he eventually became a commander and led his troops in the Civil War which ended in the defeat and execution of the King. ⁴ _____ this, Cromwell also led military campaigns in Ireland and Scotland. He was later named as Lord Protector of England, or, ⁵ _____, the absolute leader of the country...

...⁶ _____, you might be interested in finding out more about the English Civil War. It was a very violent and unstable period in the country's development, during which thousands of people were wounded or killed. ⁷ _____, to get back to the main subject of my presentation, Cromwell...

...⁸ _____, there are two contrasting opinions about Oliver Cromwell. ⁹ _____, some people believe that he was a great hero who liberated his country by overthrowing the King. On the other hand, he is regarded by many as a violent dictator whose actions led to the oppression and death of many people...

...¹⁰ _____, I believe that Oliver Cromwell was an extremely important figure in British history, whatever you think about him. Thank you for listening. Does anyone have any questions? I'm not the world's greatest expert on British history, but I'm happy to try to answer...

Activation

- Give a five-minute mini-presentation to the class about a famous historical figure who interests you. If you need to find information, try searching on the Internet in English. When you give your mini-presentation, use the discourse markers from the exercise above.

Consolidation

a Circle the correct form. Tick (✓) if both are correct.

- 1 Cathy taught us **that we should check / to check** new words in a dictionary. ✓
- 2 Mark begged us **that we took / to take** him to the nearest village.
- 3 I didn't mean you **be offended / to be offended**. I'm very sorry.
- 4 Luckily the doctor didn't advise **me to change / that I should change** my lifestyle.
- 5 We have arranged **for Jack to attend / Jack to attend** the meeting.
- 6 I would hate **you to feel / that you feel** uncomfortable about the proposed changes.
- 7 Having an extra team member helped us **complete / to complete** the project ahead of schedule.
- 8 We'd always planned **our children to go / for our children to go** to university.
- 9 Phil persuaded me **that I should give up / to give up** extreme sports.

b Complete the sentences with the verbs in brackets in the infinitive (with or without *to*) or the gerund.

- 1 I'm afraid I can't let you check (check) in until I see proof of your identity.
- 2 Any student who fails will be made _____ (retake) the test.
- 3 Dad would always make us _____ (do) our homework before watching TV.
- 4 Fortunately her injury won't prevent her _____ (take) part in the competition.
- 5 I'm sure I don't remember her _____ (be able) to swim!
- 6 I really dislike people _____ (stop) me in the street to ask for money.
- 7 Any task which involves my mother _____ (use) a computer makes her panic.
- 8 We strongly advise guests _____ (leave) their valuables in the hotel safe.
- 9 Nigel reminded everyone _____ (not arrive) late for the welcome tour.
- 10 It shouldn't take you more than five minutes _____ (get) here. We're just round the corner.



Activation

● Discuss these questions with a partner.

- Does the Internet make people more sociable, or does it isolate them?
- Do you mind musicians playing music in the street?
- Should we really expect students to be responsible for their own learning?
- Should local governments force people to use public transport in cities where there is a traffic problem?
- How can governments encourage people to respect the environment?
- Can you imagine yourself living the rest of your life in another country?

Consolidation

- a** Complete the dialogue with the correct form of the verbs in brackets.

MR STACKFORD Well, I think we're all agreed that your department is in a very difficult situation. Am I right?

MARTIN + EMMA Yes, Mr Stackford.

MR STACKFORD Well, I ¹ 'd be (be) delighted if one of you ² _____ (can / provide) me with an explanation.

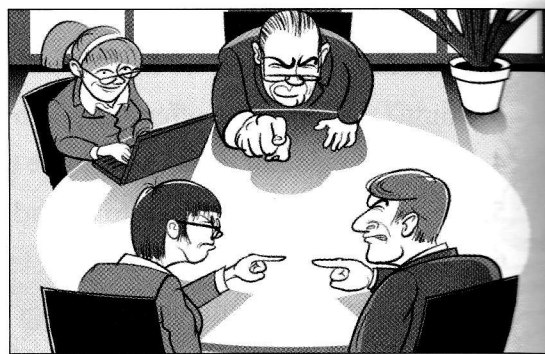
MARTIN I must say I think Emma made mistakes with marketing. Everyone knows the rule that if a company ³ _____ (lack) a clear marketing strategy, it simply ⁴ _____ (be) able to keep up with the competition.

EMMA Come on, Martin. If you ⁵ _____ (build) a better relationship with our clients, we ⁶ _____ (might / not lose) that important account last month.

MARTIN That's ridiculous. We ⁷ _____ (still work) for them if you ⁸ _____ (not mess up) that presentation.

EMMA How can you say that? If you ⁹ _____ (be) as experienced as I am in dealing with clients you ¹⁰ _____ (notice) from their reaction that they absolutely loved it.

MR STACKFORD Right, that's it! I've had enough of you two arguing. You're both sacked! If you ¹¹ _____ (not be) out of the building in half an hour, I ¹² _____ (call) security.



- b** Rewrite the sentences using the word in **bold**.

1 Had we been aware of the situation, we would have changed our plans. **IF**

We would have changed our plans if we had been aware of the situation.

2 I didn't save any money. Now I'm broke. **IF**

3 You can borrow my laptop provided you look after it. **CONDITION**

4 I'm going to go to the party. It doesn't matter if I'm invited or not. **WHETHER**

5 What would you have done if you hadn't found your passport? **SUPPOSING**

6 Your exam will be fine as long as you do enough revision. **PROVIDING**

7 I'm in favour of contact sports providing nobody gets seriously injured. **LONG**

8 I would never wear fur, even in very cold weather. **IF**

9 So long as you're back by midnight, you can go out tonight. **PROVIDED**

Activation

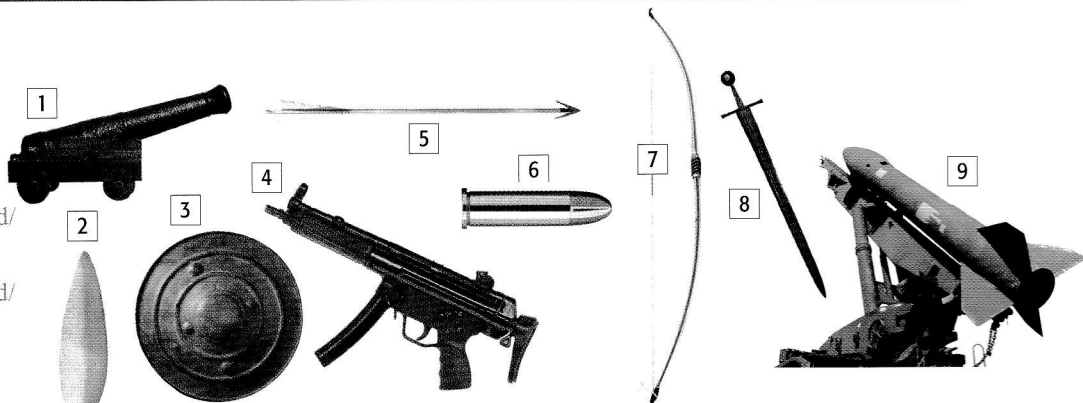
Write a paragraph on one of the following topics:

- Supposing the government decided to cut off all electricity supplies for one day, how would your life be affected? Give examples.
- If people in the past had been more careful with our planet's resources, the environment would be in a better state than it is today. Do you agree? Explain, giving one clear example.
- If everybody earned the same amount of money, do you think the world would be a happier place today?

1 Weapons

Match the words and pictures.

- | | |
|--------------------------------------|---|
| <input type="checkbox"/> arrow | <input type="checkbox"/> missile |
| <input type="checkbox"/> bow /bəʊ/ | <input type="checkbox"/> shield /ʃi:ld/ |
| <input type="checkbox"/> bullet | <input type="checkbox"/> spear |
| <input type="checkbox"/> cannon | <input type="checkbox"/> sword /sɔ:d/ |
| <input type="checkbox"/> machine gun | |



2 People and events

a Match the nouns with the definitions for people.

- ally /'ælai/ casualties civilians
forces refugees snipers
survivors troops
the wounded /'wʊndɪd/

- 1 _____ people who are forced to leave their country or home because there is a war, or for political or religious reasons
- 2 _____ people who have been killed or wounded in a war, e.g. *Both sides suffered heavy ~.*
- 3 _____ a group of people who have been trained to protect other people, usually by using weapons, e.g. *armed ~, security ~, peace keeping ~*
- 4 _____ soldiers, especially in large groups
- 5 _____ people who shoot at someone from a hidden position
- 6 _____ people who are not members of the armed forces or the police
- 7 _____ people who have been injured by weapons, e.g. in a war, e.g. *They evacuated ~ from the war zone.*
- 8 _____ people who have managed to stay alive in a war or accident, especially despite being nearly killed
- 9 _____ a country that has agreed to help and support another country, especially in time of war

b Match the words with the definitions for events.

- ceasefire coup /ku:/ civil war revolution siege /si:dʒ/ treaty

- 1 _____ when a very large number of people in a country use violence to try to change the government
- 2 _____ a sudden, illegal, often violent change of government often forced by a specific group of people, e.g. *a military ~*
- 3 _____ when two armies agree to stop fighting temporarily
- 4 _____ a war between groups of people in the same country
- 5 _____ when an army try to take a town by surrounding it and stopping the food supply
- 6 _____ a formal agreement between two or more countries, e.g. *They signed a peace ~*

3 Verbs describing warfare

Complete the verb column with the past simple of a verb from the list.

- blow up break out capture declare defeat loot
overthrow retreat shell surrender withdraw

- 1 The rebels _____ the government. (They removed them from power using force.)
- 2 Fighting _____ between the rebels and the army. (It started.)
- 3 The rebels _____ the government building. (They made it explode.)
- 4 The army _____ from the city. (They moved back to another position for tactical reasons.)
- 5 The army _____ the city all night. (They fired shells (explosives) at them.)
- 6 The rebels _____. (They moved away from the enemy because they were in danger.)
- 7 Some of the rebels _____. (They admitted that they had lost and wanted to stop fighting.)
- 8 The army _____ the rebels. (They beat them.)
- 9 They _____ over 300 rebels. (They took them prisoner.)
- 10 Some soldiers _____ the city. (They stole things from shops and buildings.)
- 11 The government _____ war on the rebels. (They announced their intention to go to war with them.)

Verbs

▲ capture, defeat, overthrow, retreat, and surrender can also be used as nouns.

Can you remember the words on this page? Test yourself or a partner.

➡ p.53